

CMS FAMILY



A NEWSLETTER FOR THE STUDENTS AND FAMILIES OF CANTON MONTESSORI SCHOOL

January 2020



Garden Room Gab

Wow January has flown by! In the past month we have been focusing on our fine motor skills. The children excelled at our beading work. They have truly enjoyed making bracelets for themselves and their families. We have also begun introducing the children to scissor work. The children have quickly mastered the beginner scissors and have now moved on to regular scissors.

February will be a very busy month, we will learn about shadows in celebration of Groundhog Day. We will also make valentines to exchange with our friends, I love this CMS tradition!

The joy on the children's faces as they hand out their valentines to their friends is priceless.

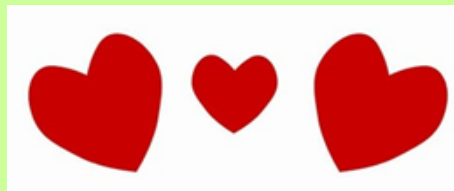
Finally we will celebrate Black History Month, We will learn about Martin Luther King and the I Have a Dream Speech, Ms. Rosa Parks, Judge Ira Turpin and many more.

Thank You!!!

For all of the holiday gifts that staff received.

Wish List

Valentine Stickers



Sun Room News

Sun Room friends have been learning about healthy eating and mixing up some delicious snacks this month. We even used a microscope to study our food up close. As January is national oatmeal and national soup month, we chose to make steel cut oats and vegetable soup. Friends helped with all the mixing and measuring. The vegetable soup was a big hit—we finished the whole pot in one day! In February, we will be continuing to learn about the winter season; studying the history of Valentine's Day, creating some chocolate treats and finding out some fabulous facts about our presidents for President's Day.

Jennifer and Rachell



The Ballroom

Throughout the month of January, Ballroom students explore the coldest place on earth....Antarctica!

We will learn about the plants and animals that call this icy continent home. We also start our vertebrae unit in Science, researching our feathered friends, birds!

-A special welcome to Brennan Hand. Brennan just celebrated his third birthday and is quickly making new friends in the Ballroom!

-Reminder to pack mittens, hats and boots as we enjoy wintry weather on the playground.

Bridget and Cat



Kindergarten Enrichment

The Kindergartners in the afternoon enrichment program celebrated the end of our three week unit of Ancient Japan with a tea and sushi party. The jury is still out on the California rolls but the peppermint tea was a hit! Special thanks to our guest visitors. Casey presented Samurai and Ninja clothing as well as Ninjitsu while Alexis's grandma joined us for name writing in Japanese.

In our next unit, we head south to the Amazon!

Bridget



The Loft

Hello Loft families and Happy New Year! I hope that 2020 has started out smoothly for all of you. The children were very excited to get back to working with their friends, and of course they had many stories to share about their holidays and vacations. It's always nice to get back into routines though, isn't it?

We have started the month studying Antarctica. This is always one of my favorite subjects because it is so completely different than all of the other continents. The frigid weather comes into play nicely as we watch our local temperatures each morning with fingers crossed hoping we can go out to the playground. Please continue to send boots, hats, mittens, even snow pants if you like, and we will always try our best to get them outside, weather permitting. We are also learning about several animals that inhabit the Arctic region, with a special focus on penguins. Did you know there are 7 different breeds that live there? Be sure to ask your child if he or she is taller than an Emperor penguin. They are loving learning all of these new facts. Geography seems to be a huge area of interest these days. It's so much fun!

I would also like to welcome three new students to the Loft. Gabriel Louis, Liam Willaman and Eliette Williams have all joined us in January. We are expecting a few more this winter as well. The other children have been so wonderful welcoming them to our environment. Having mixed ages in the classroom really aids in these transitions. We are so happy that our little group of 11 has already grown to 18. Samantha and I are so thankful to have the opportunity to work with your children each and every day!

All the best,
Molly



The Parlor

The Parlor students were happy to return to their routine after the holiday break. Students continue to study the weather and have been making predictions as to whether or not the groundhog will see his shadow. Here is a song to practice with your child at home:

***To the tune of “Here’s a Little Teapot”
Here’s a little groundhog,
Furry and brown.
He’s popping up to look around.
If he sees his shadow,
Down he’ll go.
Then six more weeks of winter,
Oh no!!***

- Olivia



LOWER ELEMENTARY

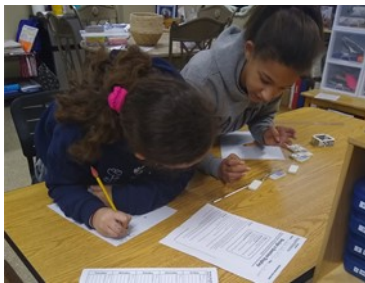
The Lower Elementary students participated in a Winter Reading Challenge over winter break. When they returned to school, they chose to make a diorama or “book bag” to tell the class about the story they read.



Upper Elementary

Upper Elementary is creating art that coincides with their History studies. Sixth graders are studying Ancient Civilizations and the use of Egg tempera used by artists in ancient times. Egg tempera was a primary method of painting until after 1500 when it was superseded by the invention of oil painting. Tempera painting has been found on early Egyptian sarcophagi decorations. Using eggs from Mrs. Chandler's chickens, sixth graders made their own paint. Fifth graders are studying the civilizations of the Western Hemisphere specifically Native Americans. They are designing and weaving their own Wampum belts. Wampum belts are woven, beaded belts produced by various American Indian nations in the northeastern and central United States, in the late 15th century and after. The word wampum means white shell in the Algonquian language family spoken by the Narragansett people of Rhode Island and the Wampanoag people of Massachusetts. Students will use beads to complete their belts. Thank you, Mrs. Liotti, for planning and preparing such wonderful art projects!

Students also learned about potential and kinetic energy. After learning about artist and domino designer, Lily Hevesh, students worked with a partner to design their own domino display. They had to follow specific criteria, design a display with measurements and demonstrate knowledge of potential and kinetic energy as it relates to the dominoes. It was fun to work together and see such original designs!



Elementary Yoga Friday with Shannon Ortiz



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Parents Association

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