

CMS FAMILY



A NEWSLETTER FOR THE STUDENTS AND FAMILIES OF CANTON MONTESSORI SCHOOL

November/December 2020



"The secret of good teaching is to regard the child's intelligence as a fertile field in which seeds may be sown, to grow under the heat of flaming imagination."

Dr Maria Montessori



Garden Room Gab



We want to wish you all a beautiful and peaceful holiday season. The Garden Room children have been busy exploring the various holidays celebrated in November and December. In November we learned about the pilgrims' coming to America, and how they traveled by ship. They were very excited to learn how the Native Americans taught the pilgrims to plant corn and many other skills.

In the month of December we have learned about Kwanza, Hanukkah as well as Christmas. For Kwanza we have had lessons on the Kinara and the candle lighting. We also learned about the unity cup called Kikombe. For Hanukkah we have also had lessons on the menorah and the eight nights of lighting one candle per night, we have also had a great time playing the dreidel game.

For Christmas we have learned about St. Nicolas and have been practicing lots of Christmas Carols and read a special book on the Nutcracker .

We want to take a moment to thank you for all you do for us!!

Happy Holidays

Carla Tanya and Krista



Sun Room News

In November, friends learned about Thanksgiving and the harvest. We focused on apples and studied their life cycle through books and felt board work. Many thanks to the Higgins family for donating the apples for our cooking project. We had so many varieties we were able to have a color lesson with them first. Everyone had fun making homemade applesauce in the slow cooker—it was delicious!

December has been flying by so quickly! Friends made applesauce-spice Christmas ornaments to give to their families. They made our environment smell wonderful too! We have learned about not only Christmas but Hanukkah and Kwanzaa as well.

Wishing everyone a warm and safe holiday season. We will see you in January!

Jennifer and Rachell

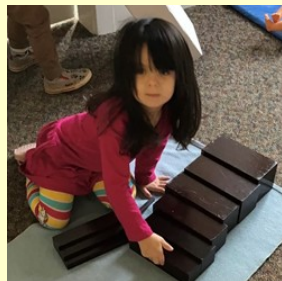


Wish List

Food themed stickers or stampers

Snowflake/Winter stickers or stampers

Washable ink pads



The Ballroom

We ended our unit of North America by exploring the United States. Students identified the landmarks and symbols across the nation and enjoyed learning about the Ohio state bird, flower and tree. Making and decorating Ohio state cookies was a big hit.

Celebrating holidays across the globe has also been delightful. Menorahs, trees and kinaras have been glowing brightly all season long. We wish you all a safe and happy holiday! See you in the new year!

Bridget & Daniela



Kindergarten Enrichment

Mary Pope Osborne's book, "Pirates Past Noon" sent us back in time to the golden age of piracy. Kindergarteners created islands, pirate ships and searched for hidden treasure. In book 5, "Night of the Ninjas", kindergarteners will explore ancient Japan, climb Mount Fuji and celebrate the end of the year with a tea and sushi party.

Warmest wishes for a healthy holiday and new year!

Bridget



The Loft

Thanksgiving. A definite highlight was having a real teepee in our environment, courtesy of Miss Samantha. We have also mastered the pledge of allegiance as a class. Please ask them to recite it for you. They are so proud! We have been studying mammals as well as classifying all types of animals. We will continue to discuss each group as we move on to birds next month.

Please continue to send in boots, mittens/gloves and hats, as we definitely try to get outside every single day. Slippers are always welcome as a nice option for them in the environment.

I want to thank you all for being so careful with keeping your children home if they are not feeling well. It has REALLY helped with illness spreading in our environment. We are so lucky to be in school, and it can only continue if we are diligent. Samantha and I wish you all a wonderful holiday break! Enjoy this time with your loved ones .

**A very special thank you to the Louis family for our awesome new CD player!!!!

All the best,

Miss Molly & Miss Samantha



The Parlor

Parlor students have been excited about the arrival of snow. A reminder that the outside environment is just as important as the inside. Students are encouraged to bring boots, snow pants, gloves, and a hat to leave at school (with name on each item). In the month of December, the students spent time making holiday decorations, learning about other cultures, and singing Christmas carols.

When we return to school we will begin our study of Antarctica and the Human Body.

Miss Olivia and Miss Alexis



LOWER ELEMENTARY

The Lower Elementary students watched the Broadway musical Newsies for music class with Miss Taylor. To end our unit, students got to dress up as a Newsie, create set and costume designs, learn choreography with a newspaper, and try out tap dancing!

Finally, we voted as a class to donate our jean money from last year and this year to the Canton Ex-newsboys! This local group of ex-newsboys collect money to buy coats, clothing, and shoes for students in need in our community. We will be soon presenting a check for \$500!

Mrs. Liotti



Upper Elementary Endeavors

Do you see one of the Upper Elementary students with a tower made of natural wood that resembles the pink tower found in the Pre-primary classrooms? Our tower is called the Biosphere Nesting Box and it illustrates the "systems thinking" approach of how life is structured and connected. The 10 boxes go from the whole (the Universe) to the various parts that create the framework of Life Science. The boxes start with the Milky Way Galaxy, the solar system, the biosphere, its biomes, ecosystems, population of plants and animals, individuals and their tissues, organs, cells, and, finally, the atom. Students have been studying important concepts and information at each level. Sixth year students have been learning about the parts of the plant cell using 3 part cards to learn the functions of the cell parts and to create booklets for recording that information. Fourth and fifth year students are learning the different land and water biomes of Earth using the Biome Decagon. They will also create a colored, biome map of each continent using stencils. We love the depth of our Life Science curriculum and the unique materials that keep our students engaged.

9 - 12 year old students are never too old to enjoy the first snow of the season! They love to build snowmen, ride sleds, build snow castles and make snow angels. Last Friday's 50 degree temperatures had our students organizing a game of Sharks and Minnows in our green space. Every student is encouraged and welcomed to participate in daily recess games. It never fails to warm my heart to witness their kindness and cooperation.

"...the child begins to become conscious of right and wrong, this not only as regards his own actions, but also the actions of others.....moral consciousness is being formed and this leads later to the social sense." Dr. Maria Montessori (The Absorbent Mind, p. 177)

Mrs. White



-Head of School Chat- Elementary Physical Education

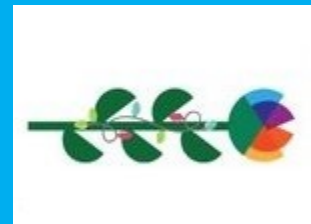
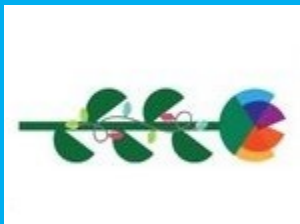
Check our latest Physical Education highlights below:

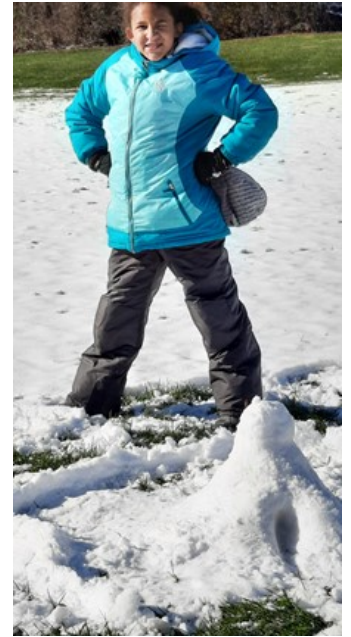
Lower Elementary:

- reinforced our understanding of the food chain, the Timeline of Life, and the Second Great Lesson as students were either orcas or seals with “*Shelter*”**
- continued our study of the Timeline of Life with “*Timeline of Life Animal Movements*” where each student was able to choose the animal they would be in a relay race. Students chose to be a representation of one of the following: Trilobite, Cephalopod, Ostracoderm, Eurypterid, Dunkleosteus, Tetrapod, Dimetrodon, Theropod, Brachiosaurus, or chose to be a Devil Frog, Saber Tooth Cat, or Woolly Mammoth.**
- introduced the Italian game of “Bocce” or “Lawn Bowling”**

Upper Elementary:

- with the “*Adaptation Mutation Obstacle Course*”, we were able to demonstrate how beneficial mutations become adaptations, which aid in survival.**
- we continued our study of the theory and practice of basketball through “Government Basketball”. To reinforce concepts on government types and styles, teams competed as one of the following governmental types that originate from these three government styles: Capitalistic, Socialistic, or Communistic. The types were: Autocracy, Oligarchy, Republic, Democracy, and Anarchy**
- introduced the Italian game of “Bocce” or “Lawn Bowling”**





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Parents Association

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