

CMS FAMILY



A NEWSLETTER FOR THE STUDENTS AND FAMILIES OF CANTON MONTESSORI SCHOOL



'Don't be so preoccupied by correct use...The important thing is not if the child should handle the material correctly, but that this material has allured the child's attention'

Maria Montessori

themaamontessori.com

Garden Room Gab

February is a busy month, and we have lots planned in our classroom. The children have been busy creating beautiful valentines for their classmates. The children are excited every time they make a special card and place it into our box. We will exchange our valentines February 15th during circle time. I will post pictures from the day. We will also be learning about Dr. Martin Luther King, Rosa Parks and a few more important people during Black History month.

We are also beginning to work on our Spring Fling project and we are in need of a white flat sheet, we would need to borrow it for a month or two. Thank you in advance. I am so excited about this project.

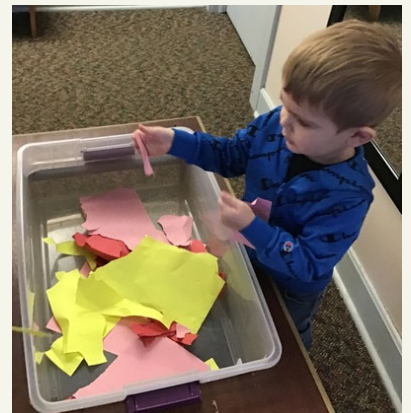
Thank you from the bottom of our hearts.

Carla & Tanya

Wish list:

Spring Stickers

Hot Glue Stick



Sun Room News

Sun Room friends started off 2022 learning all about winter. We have been especially focusing on what animals when it's cold outside. Bear Snores On has been a favorite and we often read it more than once a day. Friends are also learning a hibernation song about bears sleeping until Spring. We are learning about birds and how to help them through winter as well. Using a special peanut free bird seed mix, friends helped make bird seed wreaths to take home. We will be making extras to hang up at school so we can observe the birds from our window.

In February, we will celebrate Valentine's Day with some special class projects. Friends will be learning all about how chocolate is made and enjoying some homemade treats!

Miss Jennifer and Miss Krista

Wish List: Amazon cards for books; grocery cards for cooking supplies and valentine and/or winter themed stickers



The Ballroom

The Ballroom students kick off the new year discussing winter changes, experimenting with solids and liquids and exploring the windiest, coldest continent, Antarctica. In our science area, we are learning about mammals and birds, with a special focus on the penguin. Students research the different penguin species, sequence the life cycle of a penguin and label the body parts of these flightless birds.

We also offer a warm welcome to new friends that have transitioned from toddlers, Wes and Bronlyn!

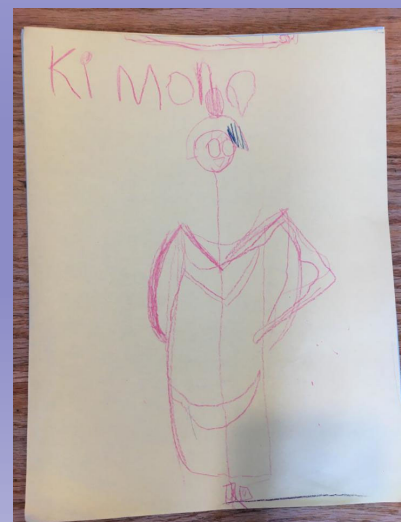
Mrs. Bridget and Miss Alexis



Kindergarten Enrichment

Magic Tree House books 4 and 5 send us on adventures to the Caribbean Sea and ancient Japan. The kindergarten students researched and created pirate ships and flags and followed a map to find hidden treasure. We created maps for our Japan unit using clay and paint, researched Ninjas and Samurai and enjoyed a lovely rice and tea party with chopsticks!

Mrs. Bridget

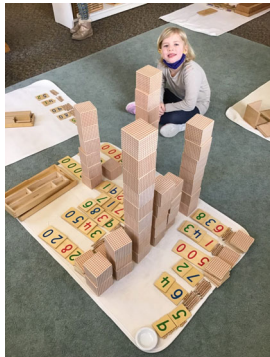


The Loft

Students in the Loft have been loving the arrival of snow and all things winter. Thank you so much for sending in the appropriate outdoor gear when needed. As I mentioned, we are only able to use the playground if the wind chill is above 20 degrees. So far January has not been kind to us in that sense! However, it has gifted us with many discussions about weather, snowflakes, animal habitats, migration, seasons, plant life, matter...the list is endless. We are finishing up our focus on Antarctica, penguins, and other arctic animals this month. We have been researching and using our facts to practice math problems, measuring, handwriting, greater than/less than, storytelling, as well as some fun art projects. Next month we will be moving on to South America. The children are very excited to begin making their own valentines using all the wonderful materials you have provided. Thank you! Your generosity is ALWAYS appreciated! We will be celebrating Valentine's Day on Tuesday, February 15th since that is a day which all 20 students attend. Children will select cards from a basket to bring home in a personally decorated bag. We will also have a special snack that day. Thank you again for honoring our tradition of exchanging homemade cards ONLY. Soon I will be posting a sign up for individual parent classroom visits. These time slots will be offered through the spring, so please be patient with us. We are aiming for only one or possibly two visits weekly to maintain our uninterrupted work cycle each morning. Visits will last 45 minutes to one hour and must be attended by only one parent at this time. This will be a great opportunity to see all the amazing work your student has been doing. We are so excited to share the environment with you. Your children are so proud!

Stay warm and stay safe!

Miss Molly & Miss Samantha



The Parlor

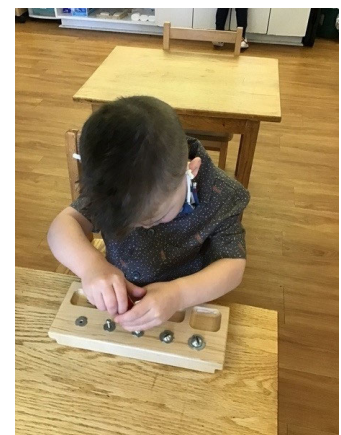
The Parlor started the month of January by learning about different animals that live in the Arctic like polar bears, walruses, whales, snowy owls, seals and so many more. They also learned about the difference between Antarctic and Arctic by researching the different climates, plants, animals and human inhabitants.

The second week of January the Parlor learned the differences between land and water animals. They also learned that there are differences between animals that live in the water, by learning about the three ocean zones and the animals that live in each zone (sunlit zone, twilight zone and midnight zone).

The third week of January the Parlor learned about Martin Luther King Jr. They learned that he was a civil rights activist in the 1950s and 1960s and that he led non-violent protests to fight for the rights of all people. They learned that Martin Luther King Jr. had hopes that America and the world could form a society where race would not impact a person's civil rights. They also learned about his famous "I Have A Dream" speech and wrote about their own dreams for the world.

In the last week of January the Parlor learned about different zoo animals. They learned about different animals they may see when they visit a zoo and what type of habitat the different animals may require in order to live at the zoo.

Miss Courtney and Miss Jacquie



LOWER ELEMENTARY

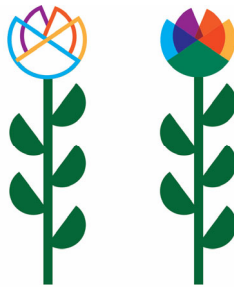
The Lower Elementary students spent time in January learning about the fundamental needs of humans. All humans everywhere are connected by the same fundamental needs. Even though it may seem like we don't have much in common with people from ancient civilizations, students can see the connection through shelter, clothing, transportation, food, defense, religion, and art and music. These studies also provide an opportunity for extensive research at their level, and for students to see how things have changed over time.

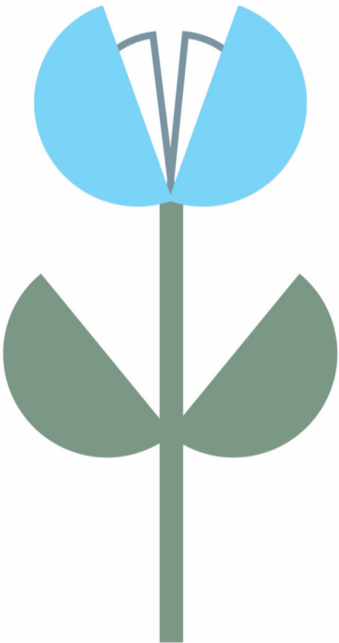
Thank you to all of the families who donated oranges for our orange juicing! The students loved starting their day with a glass of orange juice or adding it to morning snack.

Thank you to everyone who has donated Valentine making craft supplies.

Thank you to the Schnyders and Ranalli families for speaking at our Elementary information night.

Mrs. Liotti and Mrs. Chandler





Upper Elementary

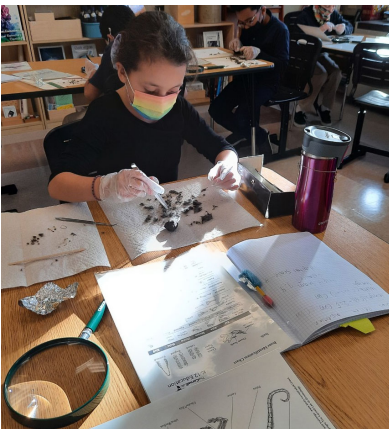
Upper Elementary students can complete science work individually and with partners. After learning about the owl's night vision and keen sense of hearing used to hunt for rodents, snakes, and smaller birds, students were given owl pellets to dissect. Each student used dissection tools (scalpel, blade, forceps) to uncover the bones and fur from the pellet. Using diagrams and guides, students identified the prey from their pellet.

STEM Challenge! Students worked in pairs to design a bridge using gum drops and toothpicks that could hold a textbook. The activity required students to think through engineering concepts of load distribution and how different geometric shapes affect the strength of the bridge structure. Students collaborated on their designs and through trial and error and eventually research, came up with a design that held a textbook.

The Upper Elementary classroom is excited to share the news of the creation of our class business! The Montessori Upper Elementary Curriculum encourages hands-on, real-world activities that allow students to explore their roles and responsibilities in the functions of society. A class business provides numerous lessons in mathematics, money management, organization, and opportunities for working cooperatively with peers and providing customer service. The lessons that can be learned are endless! We are collecting orders and providing lunches for both Lower and Upper Elementary students. We serve Deli Ohio on Wednesdays and Pizza Hut pizza on Fridays. With our pizza, we serve fresh fruit or veggies prepared by our Upper EI students. Our first pizza Friday was served with watermelon cubes! As we calculate our profits, we plan to SAVE, SHARE, SPEND, and INVEST our earnings! We hope to SPEND a portion of our profits on a field trip for Upper Elementary in late spring. We greatly appreciate your support of our classroom business!

It's never too cold for Upper Elementary to sled in the snow, climb a tree or sit in a circle singing songs from the movie Encanto in the falling snow!

Mrs. White







Support our Environments

Each year at Spring Fling, our directresses provide a "wish list" of items needed for their environments. Families then have the option to "purchase" said items. If you wish to participate, items can be purchased anytime between now and the Spring Fling Fundraiser. Below are the virtual sign-up sheets organized by the environment. , and selecting "sign up" next to the item(s) you wish to purchase. Thank you for your generosity!

[Garden Room Wish List](#)

[Sun Room Wish List](#)

[Lower Elementary Wish List](#)

[Upper Elementary Wish List](#)

[Parlor Wish List](#)

[Loft Wish List](#)

[Ballroom Wish List](#)

[Mr. Tim's Wish List](#)

**Don't forget to choose Canton Montessori School
when you checkout with Amazon Smile**



Parents Association

**If you are interested in helping with the PA, please email
parents@cantonmontessori.org for more information**

